



## Anti-Semitism and The Holocaust

HST 270-002

MWF 12-12:50pm – Morton Hall 207

Instructor: Dr. Jarrod Tanny, Fall 2019

**Instructor:** Dr. Jarrod Tanny  
**Phone:** 910-962-7580  
**Email:** [tannyj@uncw.edu](mailto:tannyj@uncw.edu)  
**Office:** Morton 254  
**Office hours:** Monday, 10-11am  
Wednesday, 2-3pm  
Friday, 10-11am  
Or by appointment



I encourage you either to drop by my office or to get in touch with me as often as you like. I am ready to help you with any problems or questions that you may have pertaining to the course. If there are other personal or academic related problems that may be affecting your performance or your attendance, do not hesitate to contact me. **If you can't make my office hours, let me know and I will gladly set up an alternate meeting time.** I am here to help you learn.

### About this Course

Anti-Semitism has often been called “the longest hatred.” Seemingly irrational hostility toward the Jewish people can be traced from Antiquity to the twenty-first century, with the Holocaust, the Nazi-sponsored systematic genocide of the Jews, standing out as the most cataclysmic series of event in this traumatic history. Although our main focus will be on the period from 1933 to 1945, covering Adolf Hitler’s rise to power, through the Nazi conquest of Europe, and the subsequent segregation, dehumanization, and murder of the Jews, we will situate Nazi Germany and the Holocaust in the larger historical context of anti-Semitism. We will examine the Judeophobia of the Middle Ages which culminated in the massacres of the Crusades and the Inquisition, the racialization of “the Jew” in modern European politics, and the astonishing revival of Jew-hatred in present day America.



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### Grading and Course Requirements

**Your final grade will be based on the following:**

Mid-Term	20 %
Essays and Response Papers	50 %
Final Exam	20 %
Class Participation	10 %

Attending all lectures, discussions, and films is mandatory. **If you miss 10% of class time your final grade will be reduced by 2% for every subsequent absence.** If you are having a serious issue that is affecting your ability to come to class, please come and speak with me.

Certain class days will be designated **discussion days**. The instructor will usually announce a discussion day in advance, and may circulate discussion questions by email. You will be expected to come to class prepared to participate.

In order to pass the course, you need to complete **every assignment**. Please retain an **extra copy** or an **electronic version** of each written assignment until the instructor returns the one you submitted.

All written assignments must be submitted in **Hard Copy** AND **electronically**. A **late assignment** will incur a penalty of 1/3 of a letter grade for each day that it is late.

**\*\*\*The Final Exam will take place on Monday, December 9, 11:30am\*\*\***



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Further details concerning the assignments will be provided over the course of the semester

### Academic Integrity

All members of UNCW's community are expected to follow the **academic Honor Code**. Please read the UNCW Honor Code carefully (as covered in the UNCW **Student Handbook**).

**Academic dishonesty in any form will not be tolerated in this class.**

Please be especially familiar with UNCW's position on **plagiarism** as outlined in the UNCW Student Handbook. **Plagiarism is a form of academic dishonesty in which you take someone else's ideas and represent them as your own.**

### Disabilities and Special Needs

Students with diagnosed disabilities should contact the **Office of Disability Services** (962-7555). Please give me a copy of the letter you receive from the Office of Disability Services detailing the class accommodations you may need. If you require accommodation for test-taking please make sure I have the referral letter no less than three days before the test.

### **Required Readings**

Students are expected to come to class having done the assigned readings.

### Books for purchase

**The following required readings are available for purchase at the university's bookstore**

- Debórah Dwork and Robert Jan van Pelt. Holocaust: A History.



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- Elie Wiesel. Night.
- Christopher Browning. Ordinary Men.
- Steven Beller, Antisemitism: A Very Short Introduction. **Second Edition**.

### Canvas Readings

The other required readings will be available for download as pdf files from **Canvas** (at <https://uncw.instructure.com/>). Readings on Canvas will be marked with an asterisk (\*)

### **Part I – Jews, Christians, and the Ghosts of the Past** **(Wednesday, August 21 – Wednesday, September 11)**

#### **Readings for Part I**

- Beller, Antisemitism, Chapters 1-5.
- Documents on Medieval Anti-Semitism (**Canvas\***)
- Documents on the French Revolution
- Documents on Modern Anti-Semitism (**Canvas\***)
- Marr, “The Victory of Judaism Over Germandom” (**Canvas\***)
- Treitschke, “The Jews are Our Misfortune” (**Canvas\***)

**\*\*\*Friday, September 13: Essay – Due in class\*\*\***



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### **Part II** – The Great War and its Aftermath

(Wednesday, September 11 – Wednesday, September 18)

#### **Readings for Part II**

- Dwork, Holocaust, Chapter 1-2.
- “The L’vov Pogrom,” (Canvas\*)

**\*\*\*Friday, September 13: Essay – Due in class \*\*\***

### **Part III** – The Triumph of Nazi Germany and the Persecution of the Jews until 1939

(Wednesday, September 18 – Monday, October 14)

#### **Readings for Part III** (until Mid-Term)

- Dwork, Holocaust, Chapters 3-5.
- Hitler, writings and speeches (2 PDF files) (Canvas\*)
- Nazi documents (Canvas\*)

**\*\*\*Mid-term: Monday, October 7\*\*\***

### **Part IV** – World War II, Occupied Europe, and the Jews

(Monday, October 14 – Monday, October 28)

#### **Readings for Part IV**



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- Dwork, Holocaust, Chapters 6-7.
- Warsaw Ghetto Documents (**Canvas\***)

### **Part V** – The Final Solution, Part I

(Monday, October 28 – Wednesday, November 6)

#### **Readings for Part V**

- Dwork, Holocaust, Chapters 8-9.
- Minutes from the Wannsee Conference (**Canvas\***)
- Browning, Ordinary Men.
- **Film** – Conspiracy (2001).

**\*\*\*Friday, November 8: Essay – Due in class \*\*\***

### **Part VI** – The Final Solution, Part II

(Wednesday, November 6 – Wednesday, November 20)

#### **Readings for Part VI**

- Dwork, Holocaust, Chapters 10-11, Chapter 14.
- Wiesel, Night.
- Nazi Documents (**Canvas\***)

**\*\*\*Friday, November 8: Essay – Due in class \*\*\***



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### **Part VII** – Aftermath

(Wednesday, November 20 – Wednesday, December 4)

#### **Readings for Part VII**

- Dwork, Holocaust, Chapters 12-13.
- Beller, Antisemitism, Chapter 8.
- Documents on contemporary antisemitism packet (**Canvas\***)

**\*\*\*Friday, December 6: Essay – Due via email at 5pm\*\*\***

**\*\*\*The Final Exam will take place on Monday, December 9, 11:30am\*\*\***

#### **Grading Standards**

A 93-100  
A- 90-92  
B+ 87-89  
B 83-86  
B- 80-82  
C+ 77-79

C 73-76  
C- 70-72  
D+ 67-69  
D 63-66  
D- 60-62  
F 0-59

Work in the A range displays clear excellence and will make clear, cogent historical arguments



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that demonstrably engage all reading materials.

Work in the B range displays solid effort and thoughtfulness if not clear excellence. It makes clear arguments that engage most if not all of the reading materials.

Work in the C range is fair. It may make solid arguments, but suffers from a lack of engagement with reading materials and perhaps lack of context as well.

Work in the D range is poor – It has some redeeming features but suffers from lack of sustained effort, lack of context, and lack of most engagement with reading materials.

Work in the F range is failing. It does not meet credit standards for a university level course.

### **History Department Student Learning Outcomes**

**This course fulfills University Studies Student Learning outcomes as indicated in the document linked to:**

**<http://uncw.edu/hst/majors/documents/UniversityStudiesSLO.pdf>**

### **The University Learning Center**

Westside Hall, first floor, office #1056

(910) 962-7857

<http://www.uncw.edu/ulc/>

The University Learning Center's (ULC) mission is to help students become successful, independent learners. Tutoring at the ULC is NOT remediation: the ULC offers a different type of learning opportunity for those students who want to increase the quality of their education. ULC services are free to all UNCW students.





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**Note** – The lectures, classroom activities, and all materials associated with this class and developed by the instructor are copyrighted in the name of Jarrod Tanny (2019).