



AEN Regional Short Course Syllabus

June 3-6, 2019

Boston Marriott Peabody

The Academic Engagement Network's regional short courses are designed to offer AEN members opportunities to learn more about contemporary 21st century Israel, develop strategies related to BDS on campus, and network with other interested faculty. The purpose of the course is to assist committed AEN members to be better informed about issues and questions regarding contemporary Israel, in a sense to enhance their Israel literacy, and as well to bolster the knowledge and skill set of AEN members who we hope will be active as regional leaders in AEN's efforts to respond to BDS and similar challenges on their campuses.

Monday, June 3

- 3:00-4:00 Welcome, Overview, Introductions: Miriam Elman, Ken Waltzer, Linda Maizels
- 4:00-5:30 Competing Narratives in the Israeli-Palestinian Conflict: Linda Maizels
Required Readings:
- Neil Caplan, *The Israel-Palestine Conflict: Contested Histories* (Wiley-Blackwell 2010), [Chapter 1](#) and [Chapter 2](#).
 - Michael Walzer, "[The Four Wars of Israel/Palestine](#)," *Dissent*, Fall 2002.
 - Paul Sham, Walid Salem, Benjamin Pogrund: [Israeli and Palestinian Traditional Narratives of their History: A Distillation](#)
- 6:00-7:00 Dinner
- 7:30-9:00 Israel and Palestine on Campus: Miriam Elman
Required Readings:
- David Mikics, "[Ivory Tower Bigots](#)," *Tablet*, October 16, 2018.
 - Miriam Elman and Asaf Romirowsky, "[Postscript: BDS](#)" *Israel Studies*, Vol. 24, No. 2 (Summer 2019): 228-235.
 - Rachel S. Harris and Martin B. Shichtman, "[BDS, Credibility, and the Challenge to the Academy](#)," *Shofar*, Vol. 36, No. 1 (Spring 2018).

Tuesday, June 4

- 7:30-8:30 Breakfast
- 8:30-10:00 Putting Israel/Palestine in Regional Context: Historical and Contemporary Interactions with the Arab and Muslim World: Donna Divine
Required Readings:
- Joseph Braude, "[As Arab Leaders Warm toward Israel and Jews, Are Arab Publics Following?](#)" Washington Institute for Near East Studies, *Mosaic*, February 8, 2019.
 - Yezid Sayigh, "[Hybridizing Security: Armies, Militias, and Constrained Sovereignty](#)," Carnegie Middle East Center, Carnegie Endowment for International Peace, October 30, 2018.
 - Alan Dowty, "[Israelis and Palestinians: Has the Gap Narrowed?](#)" *Israel Studies*, Vol. 23, No. 3, "Israel at 70; Vision & Reality" (Fall 2018), pp. 228-236.
- 10:00-10:30 Break
- 10:30-12:00 Settler Colonialism and Other BDS Arguments: Ken Waltzer
Required Readings:
- Ilan Troen, "[Zionist Settlement in the Land of Israel](#)," *Essential Israel*, chapter 4 (need to add PDF).
 - Patrick Wolfe, Ch. 7, "[Purchase by Other Means: Dispossessing the Natives in Palestine](#)," from *Traces of History: Elementary Structures of Race* (Verso, 2016)
 - John Strawson, "[Colonialism](#)," *Israel Studies* 24:2 (Summer, 2019): 33-44.
- 12:00-1:00 Lunch
- 1:00-2:30 Israeli Politics and Prospects for Peace: Miriam Elman
Required Readings:
- Efraim Karsh, "[Occupation](#)," *Israel Studies*, Vol. 24, No. 2 (Summer 2019): 45-51.
 - Gilead Sher and Liran Ofek, "[Dividing the Land, Not the People](#)," *Strategic Assessment*, Vol. 15, No. 4 (January 2013): 37-51.
 - Dov Waxman, "[Identity Matters: The Oslo Peace Process and Israeli National Identity](#)," in Elman, Haklai and Spruyt, eds., *Democracy and Conflict Resolution: The Dilemmas of Israel's Peacemaking* (2014) .
 - Shmuel Rosner, "[No, Settlers Don't Control Israeli Politics](#)," *The New York Times*, December 15, 2016.
- 2:30-3:00 Break
- 3:00-4:30 Palestinian Politics and Prospects for Peace: Ghaith al-Omari
Required Readings:
- Ghaith Al-Omari, "[Palestinian Succession: An Overview Of Institutional Turmoil](#)," Washington Institute for Near East Policy, No. 28, October 2015.
 - Hussein Agha and Ahmad Samih Khalidi, "[The End of This Road: The Decline of the Palestinian National Movement](#)," *The New Yorker*, August 6, 2017.

- [“Statement by H.E. Mr. Mahmoud Abbas, President of the State of Palestine,”](#) United Nations General Assembly 73rd Session, New York, September 27, 2018.

6:00-7:00 Dinner

7:30-9:00 America and the Jewish Question: Jonathan Sarna and Yehudah Mirsky

Required Readings:

- Jonathan D. Sarna, [“The Future of the Pittsburgh Synagogue Massacre,”](#) *Tablet Magazine* (Nov. 5, 2018).
- Yehuda Mirsky, [“The New Jewish Question,”](#) *American Interest* (Dec. 2, 2018).
- Lila Corwin Berman, [“We American Jews Always Believed the U.S. Was Exceptional. We Were Wrong,”](#) *Washington Post* (Nov.1, 2018).

Wednesday, June 5

7:30-8:30 Breakfast

8:30-10:00 Teaching Israel in the Academy: Rachel Fish

Required Readings:

- Rachel Fish, [“The Bi-Nationalist Fantasy Within Academia,”](#) *The Case Against Academic Boycotts of Israel*, eds. Cary Nelson and Gabriel Noah Brahm (Wayne State University Press, 2014).
- Joshua Muravchik, [“Edward Said Conquers Academia for Palestine,”](#) *Making David into Goliath: How the World Turned Against Israel* (Encounter Books, 2014)
- Martin Kramer, [“Said’s Splash,”](#) *Ivory Towers on Sand: The Failure of Middle Eastern Studies in America* (Washington Institute for Near East Policy, 2001), pp. 27-43.

10:00-10:30 Break

10:30-12:00 Identity Politics, Intersectionality, Whiteness, Multiculturalism, Oppression – The Campus Climate Around Israel and How It Affects Jewish and Pro-Israel Students: Linda Maizels

Required Readings:

- Jonathan Greenblatt, [“It’s Time to Call Out Campus Anti-Semitism by Both the Left and the Right,”](#) *Washington Post*, October 26, 2018.
- Linda Maizels, [“ADL Says Anti-Semitism is Rising. Students Disagree,”](#) *The Forward*, March 5, 2018.
- Linda Maizels [“Black Nationalist Antisemitism On Campus Requires Jews To Be ‘White’”](#) *Jerusalem Post*, April 30, 2018.
- Evelyn Torton-Beck, [“Jews and the Multicultural University Curriculum,”](#) from *The Narrow Bridge: Jewish Views on Multiculturalism*, ed. Marla Brettschneider (Rutgers University Press, 1996).
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12:00-1:00 Lunch

- 1:00-2:30 Antisemitism and Anti-Zionism: Ken Waltzer
Required Readings:
- Ken Marcus, *The Definition of Antisemitism*, (Oxford University Press, 2015), Chapter 6 "[Anti-Zionism and Anti-Semitism](#)"
 - Kenneth Waltzer, "[Some Notes on Antisemitism Today in the USA](#)," *Times of Israel* (March 8, 2017)
 - Kenneth Waltzer with Mark G. Yudof, "[Antisemitisms of the Left and Right](#)," *Times of Israel* (October 21, 2017)
 - Shany Mor, "[On Three Anti-Zionisms](#)," *Israel Studies*, Vol. 24, No. 2 (Summer 2019): 206-216
- 2:30-3:00 Break
- 3:00-4:30 Anti-Zionism on Campus: The University, Free Speech, and BDS: Andrew Pessin
Required Readings:
- *Anti-Zionism on Campus: The University, Free Speech, and BDS*, eds. Doron Ben-Atar and Andrew Pessin (Indiana University Press, 2018).
 - Andrew Pessin and Doron Ben-Atar, "[Introduction and Overview: The Silencing](#)"
 - Jeffrey Kopstein, "[Loud and Fast versus Slow and Quiet: Responses to Anti-Israel Activism on Campus](#)"
 - Andrew Pessin, "[Inconclusive, Unscientific Postscript: On the Purpose of the University, and a Ray of Hope](#)"
- 5:00-7:00 Dinner Out

Thursday, June 6

7:30-8:30 Breakfast

8:30-10:00 Workshop: New Realities of Contemporary Campuses

Required Readings

- Kenneth Waltzer, "[From 'intersectionality' to the exclusion of Jewish students: BDS makes a worrying turn on US campuses,](#)" *Fathom*, July 2018.
- Miriam Elman, "[New Report: Anti-Israel Activism on Campus More 'Aggressive, Sophisticated,'](#)" *Legal Insurrection*, September 24, 2017.
- Dave Schechter, "[Emory Pro-Palestinian Students Call to Boycott Jewish Organizations,](#)" *Atlanta Jewish Times*, April 8, 2019.
- [University of Michigan BDS resolution](#) (passed, November 15, 2017)
- Please acquaint yourself with the broad outlines of [AEN's Faculty Guide](#) – we will be using it in our discussion.

10:00-11:00 Strategies for Responding to Campus Issues

Required Readings:

- Kenneth Waltzer and Miriam F. Elman, "[How Cal Faculty Who Support Israel Boycott Get It Wrong,](#)" *Jewish Weekly*, March 4, 2019
- Carly Pildes, "[Enough is Enough,](#)" *Tablet*, April 18, 2019.

There will be a box lunch for you to take with you when you leave.