

Antisemitism in Our Midst: Past and Present

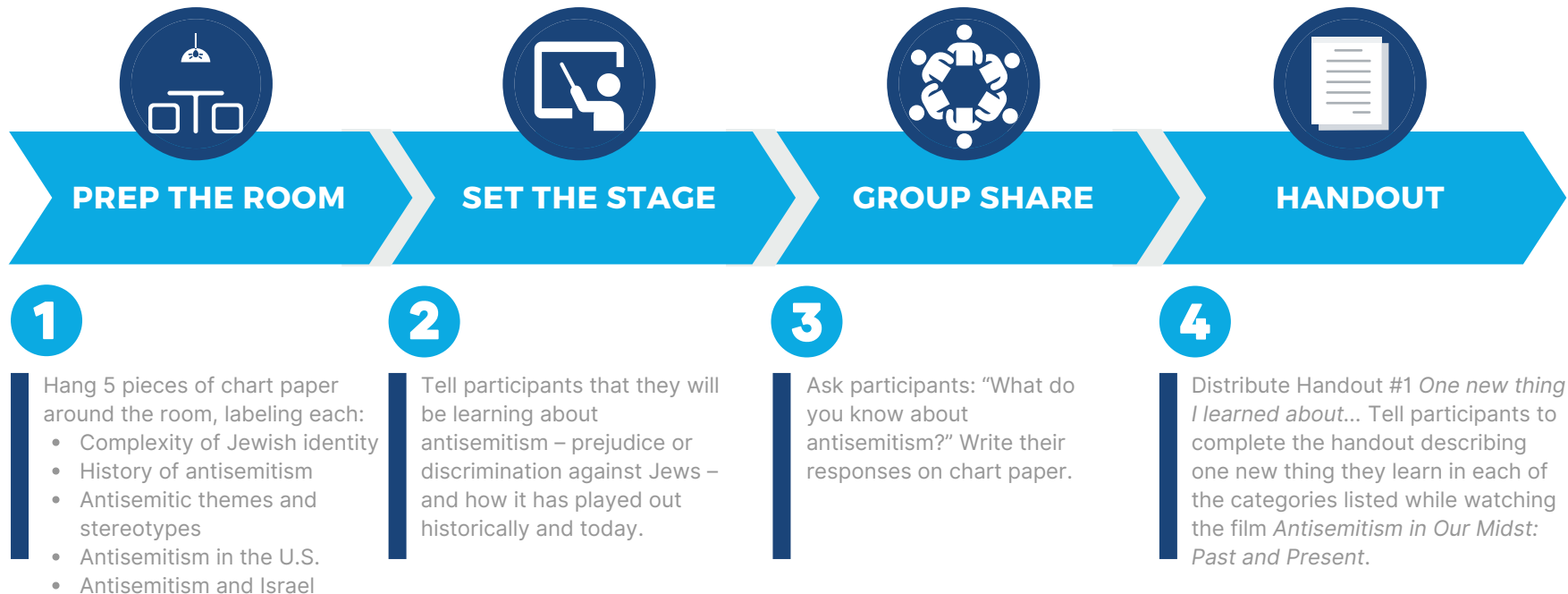
Student Activity

The purpose of this activity is to deepen participants' understanding of the historical and contemporary manifestations of antisemitism through viewing and processing the film *Antisemitism in Our Midst: Past and Present*. Participants will gain knowledge and resources to identify bias against Jews and consider how they can personally respond if and when they see antisemitism.

Audience: College students; up to 30 participants recommended

Time: 45-60 minutes

Materials: Chart paper, markers, tape, laptop, projector, screen internet, Handouts #1+2 (one copy for each participant)





SHOWTIME!



GROUP WORK



OBSERVATION



DISCUSSION

5

Show the 11-minute film *Antisemitism in Our Midst: Past and Present*, available at bit.ly/antisemitismfilm or scan QR code:



CONCLUSION

9

Distribute the Handout #2 *How to Stand Up to Antisemitism*. Tell participants that in order to address antisemitism or any form of bias it is important that every individual take action if and when they see it. The handout provides some suggestions for things they can personally do to stand up to antisemitism. Review the handout with the group.

6

- Divide participants into 5 groups and assign each one of the chart papers.
- Give participants 2-3 minutes to write down the new things they learned in their category (from their worksheets).
- Instruct groups to rotate clockwise and give them 2 minutes at each chart paper until they have gone to each one.
- Tell participants to place a check mark next to duplicate responses.

7

After each group has made a full circuit around the room, give participants 3-5 mins. to walk around the room to view all the responses.

8

Conduct a whole group discussion using some or all of the questions listed below.

Discussion Questions

- What is one thing you learned you learned from the film that surprised you?
- How has your perception of Jewish identity and/or antisemitism changed as a result of participating in this activity?
- Have you encountered any of the antisemitic themes or stereotypes mentioned in the film in your own life or on campus? If so, which ones have you seen or heard and how did they present themselves?
- What can you do if you hear or see something that is antisemitic?
- Why do you think it is important to address antisemitism?

This activity was created by the Academic Engagement Network (AEN) through its Improving the Campus Climate Initiative. The film was created by the University of California, Berkeley Antisemitism Education Initiative with funding from AEN.